



Errington Special Education Centre

Part of the Plympton Learning Community



Newsletter #1
Term 2, 2017

Principal's Report

Dear Families,

We welcome Meredith Sutton, Senior Leader to our school. Meredith has been seconded for this term to support the leading of teaching and learning and provide extra leadership density. Meredith has been the Special Educator for Errington since the beginning of 2015, she has enormous credibility with staff, understands our context and has been invaluable in a very short time, taking on many projects one of which is re-development of outdoor play areas learning.

At the end of 2016 in consultation with staff and sensory integration specialist we identified the need to re-develop the outdoor learning areas to better cater for our students and provide flexible learning spaces. I am pleased to announce that the Department has assigned \$250,000 to this project! This will include:

- Redeveloping all sub-school play areas, incorporating nature play
- Adding external doors, changing the windows and visually beautifying the 'hammock' areas
- Adding sound proofing to the fences
- Purchasing some oval area from Plympton International College
- Professional development in nature play
- OT specialist in Sensory integration and playground development consultation

We are very excited that a consultation process to gather your ideas that includes student voices has begun.

Thank you to the staff and families who volunteered their time on Saturday 27th May at the Bunnings Mile End sausage sizzle. A special Thank You to Bunnings for providing their venue for our fundraising event. We raised \$2900.

It was terrific to serve so many familiar faces, special mention to Gino for helping to set up and close as well as getting everything donated. Thank you to Andy Delaney for organising this. Good Job Team.

Raj Brj, Flinders University lecturer, special education consultant has returned this term as our 'educator in residence'. He is coaching / mentoring staff across the school to improve teaching and learning using best practices of structured teaching; and is currently coaching 4 teachers to have 'model' classes. Raj is providing training and developing for all staff during staff meetings and will plan to present a workshop for parents on the principles of structured teaching in the near future.

On our Student Free Day, staff professional learning focus was on staff wellbeing and code of ethics, unpacking professional conduct in the workplace. It was an energetic day with a variety of presenters. Research shows when staff wellbeing is high so too is their performance which directly impacts on student outcomes.

At our recent school council meeting 8 council members tendered their resignation.

On behalf of the school I would like to thank outgoing chairperson Richard Bekker and councillors Pam Reynolds, Caroline Donnelly, Chrissa Connor and Gina Simos. Thank you also to community representatives Jennifer and John Baker and Suzanne Dennis.

Many are long-standing council members and we thank them for their considerable contribution, commitment and support to the school.

A special meeting will be called shortly to elect new council members.

Niki Takos
Principal

Index

<i>Principal's Report</i>	1
<i>Deputy's Report</i>	2
<i>Art / Music</i>	3
<i>Juniors</i>	4
<i>Primary</i>	4
<i>Middle</i>	5
<i>Senior</i>	5

School Term Dates

Middle Assembly

6th June-9.30am

Queen's Birthday

12th June 1, 2017

Junior Assembly

20th June-9.30am

School Council

20th June 6.30pm

Term 2 Ends

Friday 7th July 2017

Taxi's Arrive 1:45pm

School Closes at 2pm

Term 3 2017 Begins

Monday 24th July 2017

Deputy Principal's Report

Deputy Principal's School Council Report

The term has progressed smoothly with most teachers finalising their NEPs. There are a few carry over NEP meetings still to be completed and this is because of staff and parents being away during the process. Feedback from parents and carers has been really positive, particularly around teachers now using SMARTAR goals to formulate their NEPs.

We had school photos 2 weeks ago and this process ran very smoothly. All students (and staff) were keen and happy to be photographed!! I've just received the proofs and I have checked names and classes for accuracy, so the photos will be back soon for distribution.

There have been 2 major school outings this term. The Ladies of Variety Zoo Easter Party held at the Zoo was really success. We had most students attend and everything went smoothly. Students came back happy but tired from the day.

Last week senior students attended Santos Stadium for the special schools sports carnival. All students were involved in a variety of events and it was great for students to mix with other students from special schools around the state.

We are looking forward to an exciting second half of the term.

Sam Hele
Deputy Principal

2017 Material & Services Fees

A friendly reminder, that the above fees are now due. Thank you to those who have paid.

Unpaid fees will be sent to Central Debt Collection at the end of term 2.

If you think you might be entitled to school card or wish to pay by instalments please ring me to discuss this matter.

Kindergym fees for term 2 are now due.

Pat Hamilton
Business Manager
8293 3779

**You are now able to use our website to e-mail any absentees for your children.
Just click one "Report a Child absent" tab.**

www.erringtonsec.sa.edu.au



(08) 8293 3779
21B Errington Street, Plympton - South Australia
Reception to Year 12
Educating Children with Disabilities and Special Needs



Search...



Art

We have been looking at our hands in Art and talking about the many uses that they have in our lives. We also had a look at some x-rays of a hand and decided to create our very own hand x-rays using black paper, white paint and cotton buds.



Junior Primary

Junior School Newsletter item Term 2 2017.

Welcome back to school everyone!

We have started Term 2 happily with all students settling back into their regular routines quickly and easily. Echidnas are focusing on "Story-time" this term and the whole class has had fun working on story based activities. "Snap! Went Chester" has developed into a firm favourite. Koalas are enjoying having student teacher Georgia Sealey working with them for 6 weeks. They are having fun engaging in a variety of new activities including learning about shapes and different cultural art techniques. Kangaroos have been busy learning about the seasons and improving their sight word lists. They have visited some interesting places including; the Adelaide zoo, Adelaide fire station and hope to visit Cleland Wildlife Park next week. On Friday afternoons we have shared activities where all students have the chance to choose from a variety of sensory, play-based or art/craft activities. This is a fun and enjoyable way to end our busy weeks.



Primary

The morning movement program is changing! Students will soon be using a schedule system during this time; ensuring students participate in the various stations in the morning. Students have been working on their learning goals in literacy, numeracy and personal/social goals. Keep up the good work everyone!

Primary sub school ran the assembly in week four. The assembly was full of songs and dancing by all students across the school. Also during week five, students participated in National Simultaneous Reading, where roughly 6130 schools read "the cow tripped over the moon" at 11am on Wednesday. The book was a twist on the classic nursery rhyme "the cow jumped over the moon".



Middle

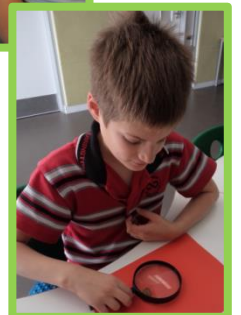
Middle School Musings

Stories and Science

The Middle Years students have been reading a range of different stories to help our learning across the curriculum. We particularly enjoyed participating in National Simultaneous Story Day. We visited the library to read "The Cow Tripped Over the Moon" by Tony Wilson. The story highlights the importance of perseverance and determination which highlights the attitude we bring to all we do in Middle School. Some of us enjoyed exploring galaxy themed sensory activities and switching to further engage with the story.



M3 has been making the most of the autumn sunshine by planting broad beans as part of their science unit, "Living Things." We have learned that broad beans have a shoot and food to grow within in the bean. We will continue to observe them as they grow throughout the term.



Senior

Welcome To Senior Sub School Learning Journey Term 2

The Senior Sub School had the opportunity to host the Assembly in week 2. The focus theme for the assembly was transitional pathway opportunities highlighting our work in the local community (Glenelg Community Garden) the Errington school site horticulture program, community access – recycling and shopping.

Here we are in action

S1 run the Community Garden Stall at the Market

All of us worked at the stall for the Community Garden at the Glenelg North

Community Market. We also, took herbs from our school, mint and parsley and thyme to sell too.

The Community Garden gave us mandarins, capsicums, broccoli, chilli's, carrots, lemons and plants for the stall. We had to use the wheel barrow to carry the plants from the garden that we were selling. We cut kale from the garden to sell.



We had to talk a lot to the customers to tell them information about the supply. We also told them about the garden and the work we do at school. We had to do a lot of communication with the customers - that is called customer service. We had a tin to put money in and had to use our maths skills.

It was good fun, we learned a lot about work and Karen helped us so we can get ready for our future.



Learning in the community

KICKSTART FOR KIDS™



Kick Start for Kids donate foods to schools so that kids who don't have food can eat. Kick start gives us yogurts, vegemite or cheese sandwiches, jam, wholegrain bread, milk, Weetbix and fruit to people in South Australia. You need to eat breakfast to get your brains working, be more focussed and to get more energy to do P.E, Drama and all lessons. S1 is also about improving your skills and taking them to new heights.

As S1 do the food orders we send an order form for each class, we made the order form on a computer. We use our maths skills to tally up the orders and then we go on their website and open our account to send to put what the subsschools tell us they want.

On Friday check the order and sort it and we take the food around the school to the classes. We have to use our maths skills, communication , prosessing skills and customer service which means being respectful and using manners.

We would like to thank Kickstart For Kids and Ian for all the food that they supplied for us!

For more information Please go [WWW.kickstartforkids.com.au](http://www.kickstartforkids.com.au) Or go to thar facebook page

Written by Jai, Kassim Hamid & Nicholas Daly. Pictures by Ben, Gabriel & Tahlia



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